

# BRECKENRIDGE

## 2008-2009 ANNUAL REPORT

Sean McNatt, Superintendent

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## Superintendent's Greeting/Message

I would like to start by saying how proud I am of the efforts of our students and the dedication of our staff at Breckenridge.

Congratulations to the elementary school for receiving an "A" on their accreditation for the second year in a row. Also, to the middle school for receiving their first "A" on their accreditation and to the high school for bringing up their score from a "C" to a "B".

## Vision and Mission Statement

*The Breckenridge Community Schools, in cooperation with students, parents, and the community, creates a foundation of excellence on which to build success for the future.*

## School Board Members

Ken Krueger, President  
Lorrie Siler, Vice-President  
Kevin Earegood, Secretary  
Lisa Christensen, Treasurer  
Corey Brown, Trustee  
Lori Cross, Trustee  
Kimberly Laurenz, Trustee

## Core Beliefs

- \*Our top priority is K-12 academics.
- \*All individuals have the ability to achieve personal success.
- \*We believe a safe and positive learning environment is essential.
- \*Education is a shared responsibility between students, parents, staff and community.
- \*Students can grow through a variety of extra-curricular activities.
- \*We believe current technology is a vital tool.
- \*We believe well-maintained facilities are a priority.

## Accreditation Status

Elementary School: The elementary school is fully accredited with the State of Michigan Department of Education. Our report card grade for the past two years has been an A.

Middle School and High School: The Michigan Department of Education has developed a system of accreditation in which schools receive a letter grade that signifies the school's standing against various standards. The letter grade is a combination of how well schools do on the MEAP tests and several other factors. The MEAP test scores account for 67% of a school's letter grade. The remaining 33% of the grade comes from a school's performance on eleven other factors including performance management systems, teacher quality and professional development, arts and humanities education and family involvement.

Middle School: A

High School: B

School and District report card and accreditation can be found at <https://oeaa.state.mi.us/ayp>

## School Improvement

The School Improvement Team, composed of several focus groups, meets regularly during the school year. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction. Goals that are being addressed:

### **Elementary School:**

- Goal #1: All students will be proficient writers according to state standards and Grade Level Content Expectations
- Goal #2: All students will be proficient in reading according to state standards and Grade Level Content Expectations
- Goal #3: All students will be proficient in math according to state standards and Grade Level Content Expectations
- Goal #4: All students will be proficient in Social Studies according to state standards and Grade Level Content Expectations
- Goal #5: All students will be proficient in science according to state standards and Grade Level Content Expectations

### **Middle School:**

- Goal #1: Improve student scores on the MEAP
- Goal #2: All students will improve math competencies
- Goal #3: All students will improve writing scores

### **High School/AIM Program:**

- Goal #1: Improve student scores on the MME
- Goal #2: Student writing scores will improve
- Goal #3: Improve student math competencies

## Pupil Retention Rate

<b>Pupil Retention Rate</b>			
<b>Grade</b>	<b>Number of Students Enrolled</b>		
	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>
<b>Kindergarten</b>	98	106	63
<b>One</b>	79	72	74
<b>Two</b>	67	77	62
<b>Three</b>	67	65	71
<b>Four</b>	70	60	71
<b>Five</b>	66	70	59
<b>Six</b>	62	68	73
<b>Seven</b>	73	55	71
<b>Eight</b>	77	75	57
<b>Nine</b>	80	71	67
<b>Ten</b>	67	79	63
<b>Eleven</b>	78	60	67
<b>Twelve</b>	73	70	52
<b>District Total</b>	957	928	850

<b>AIM Program Pupil Retention Rate</b>			
<b>Grade</b>	<b>Number of Students Enrolled</b>		
	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>
<b>Nine</b>	NA	5	4
<b>Ten</b>	NA	8	5
<b>Eleven</b>	NA	10	9
<b>Twelve</b>	NA	21	17
<b>Building Total</b>	43	44	35

## Core Curriculum Status

### English Language Arts

#### Elementary School:

The English Language Arts curriculum follows the Grade Level Content Expectations approved by the Michigan’s State Board of Education. Building educators utilize Scott Foresman Reading Texts along with writing supported by Writer’s Workshop, Four Square Writing Organizers verified by research. The English Language Arts curriculum was last approved by our local Board of Education in 2002. Our staff participates in professional development focusing on writing instruction.

#### Middle School:

The English Language Arts curriculum follows the Grade Level Content Expectations approved by Michigan’s State Board of Education. Building educators utilize the Elements of Literature series, sixth through eighth grades, verified by research conducted by English Language Arts department. The English Language Arts curriculum was last approved by our local Board of Education in 2000. The English Language Arts department continues to update the curriculum through in-service days, conferences and workshops.

#### High School/AIM Program:

The English Language Arts curriculum follows the High School Content Expectations outlined in the Michigan Merit Curriculum approved by Michigan’s State Board of Education. Building educators utilize Elements of Literature series verified by research conducted by the English Department made up of highly qualified professional staff. The English Language Arts Curriculum was last approved by our local Board of Education in 2000. The English Language Arts department continues to update the curriculum through in-service days, conferences and workshops.

### Mathematics

#### Elementary School:

The Mathematics curriculum follows the Grade Level Content Expectations approved by Michigan’s State Board of Education. Building educators utilize Scott Foresman Math Texts verified by research. We use Arithmetic Developed Daily to enrich the curriculum. The Mathematics curriculum was last approved by our local Board of Education in 2005. Professional development activities for staff include Activities Integrating Math & Science as well as Math Sense by Dr. Liebfritz.

#### Middle School:

The Mathematics curriculum follows the Grade Level Content Expectations approved by Michigan’s State Board of Education. Building educators utilize Passport to Math series by McDougal Littelle, verified by research conducted by the Math Department. The Mathematics curriculum was last approved by our local Board of Education in 2006. The Math department continues to update the curriculum through in-service days, conferences and workshops.

High School/AIM Program:

The Mathematics curriculum follows the High School Content Expectations outlined in the Michigan Merit Curriculum approved by Michigan’s State Board of Education. Building educators utilize Passport to Math series by McDougal Littelle, verified by research conducted by the Math Department made up of highly qualified professional staff. The Mathematics curriculum was last approved by our local Board of Education in 2006. The Math department continues to update the curriculum through in-service days, conferences and workshop.

**Science**

Elementary School:

The Science curriculum follows the Grade Level Content Expectations approved by Michigan’s State Board of Education. Our science scores have been consistently high over the past 8 years so we have focused on other core areas. The state standards have recently changed and we will be reviewing our science resources in the 2010-11 school year.

Middle School:

The Science curriculum follows the Grade Level Content Expectations approved by Michigan’s State Board of Education. Building educators utilize Holt Reinhart Middle School Science series, verified by research conducted by the Science department. The Science curriculum was last approved by our local Board of Education in 2007. The Science department continues to update the curriculum through in-service days, conferences and workshops.

High School/AIM Program:

The Science curriculum follows the High School Content Expectations outlined in the Michigan Merit Curriculum approved by Michigan’s State Board of Education. Building educators utilize Holt Reinhart High School Science series verified by research conducted by the Science Department made up of highly qualified professional staff. The Science curriculum was last approved by our local Board of Education in 2007. The Science department continues to update the curriculum through in-service days, conferences and workshops.

**Social Studies**

Elementary School:

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan’s State Board of Education. We will be reviewing our Social Studies curriculum in the 2009-10 school year.

Middle School:

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan’s State Board of Education. Building educators utilize the Holt Rinehart Winston history series for the sixth through eighth grades verified by research conducted by the Social Studies department. The Social Studies curriculum was last approved by our local Board of Education in 2008. The Social Studies department continues to update the curriculum through in-service days, conferences and workshops.

High School/AIM Program:

The Social Studies curriculum follows the High School Content Expectations outlined in the Michigan Merit Curriculum approved by Michigan’s State Board of Education. Building educators utilize the Holt Rinehart Winston history series verified by research conducted by the History/Social Studies department made up of highly qualified professional staff. The Social Studies curriculum was last approved by our local Board of Education in 2008. The Social Studies department continues to update the curriculum through in-service days, conferences and workshops.

**Academic Programs**

**Dual Enrollment**

Students from Breckenridge High School and the AIM School have the opportunity to dual enroll in post-secondary classes at Alma College, Central Michigan University, Delta College, Davenport University and Mid-Michigan Community College. One student from the High School, which is 0.3% of the student body, is currently enrolled in post-secondary programs. No students from the AIM School are currently enrolled in post-secondary programs.

## Teacher Quality Data

### 2008-2009 Teacher Quality Data

Percentage of Certified Teachers	98%
Percentage of Teachers with Emergency Credentials	2%
Percentage of Core Academic Teachers Meeting NCLB Highly Qualified Requirement	100%
Percentage of Core Academic Classes NOT Taught by Highly Qualified Teachers	0

## Parent Involvement

### Parent Involvement Policy

The Breckenridge Community Schools supports parental involvement as both a valuable resource and ally in teaching and learning for our students. We consider parents/guardians essential partners in the education and psychosocial development of their children.

The Program Supervisors will act as the key liaison for parent involvement. These supervisors will provide leadership for the development and implementation of a parent involvement plan. Parent involvement may include both school and home activities. The parent involvement plan will include specific attention to obstacles which preclude parent/guardian participation with intended remedies.

### Legal Reference

Michigan P.A. 107-Parent Involvement Plan is required by January 2005, with distribution to each parent/guardian in the relative district or P.S.A.

Federal NCLB Title I-Student/Parent compacts required for receipt of Title I funding. Other requirements include meetings, parent participation in plans, review and improvement with assessment.

Policy Adopted: 1/17/05 (revised 11-11-2004)

H:/Forms/2004/2005/Parent Involvement Statement

The Parent Involvement Policy is approved by the Breckenridge School Board of Education and fulfills the requirements of No Child Left Behind

### Breckenridge Elementary Title I Parent Involvement Policy

Breckenridge Elementary will:

- \*Notify parents about their child's eligibility and the process used to qualify for Title I services
- \*Develop and distribute a Student/Parent/Teacher Compact to communicate that student achievement is a shared responsibility
- \*Notify parents of ways in which they can become involved in their child's education
- \*Coordinate with other resources and services such as Head Start, Michigan School Readiness and Child Advocacy
- \*Provide materials and/or training to parents about how they can help their child at home improve their academic achievement
- \*Provide parents with periodic updates on their child's academic progress through progress reports, report cards, MEAP test results and parent-teacher conferences
- \*Include parents as members on the District Excellence School Improvement Team
- \*Conduct an annual meeting to evaluate the effectiveness of the Title I program and help plan for next year
- \*Hold parent involvement events at varying times to help accommodate differing parent schedules
- \*Inform parents of their right to know the qualifications of their child's classroom teacher

## **Parents Right to Know Statement**

Research and practice experience indicates parent involvement has multiple benefits for students and schools. Student benefits can include improved grades and test scores, better attendance, higher rates of homework completion, more positive attitude towards school, less disciplinary action, higher graduation rates and increased post-secondary enrollment. School benefits can include improved teacher morale, better ratings of the teacher by parent, improved community perceptions, positive changes in student achievement.

The Parent Involvement Policy is approved by the Breckenridge School Board of Education and fulfills the requirement of No Child Left Behind.

## **No Child Left Behind**

Under the provisions of No Child Left Behind, parents have the right to request information regarding the professional qualifications of their teacher(s), and, where appropriate, the paraprofessional working with their student. In addition, parents may request information on the level of achievement of their child on the state assessments, and notice if the child is taught by a teacher who is not highly qualified (in the case of substitute teachers, if for four or more consecutive weeks). To receive any of this information, contact your building principal. For the 2008-09 school year, all of our employees were highly qualified.

## Parent Teacher Conference Attendance Data

<b>Elementary School Parent Teacher Conference Attendance Data</b>		
<b>Subgroup</b>	<b>Percentage of Students Having a Parent in Attendance</b>	
	<b>2007-2008</b>	<b>2008-2009</b>
All	90%	93%
American Indian/ Native Alaskan	<10	<10
Asian/ Pacific Islander	<10	<10
Black, Not of Hispanic Origin	<10	<10
Hispanic	Not Available	Not Available
White, Not of Hispanic Origin	Not Available	Not Available
Students with Disabilities	Not Available	Not Available
Limited English Proficient	<10	<10
Economically Disadvantaged	Not Available	Not Available

<b>Middle School Parent Teacher Conference Attendance Data</b>		
<b>Subgroup</b>	<b>Percentage of Students Having a Parent in Attendance</b>	
	<b>2007-2008</b>	<b>2008-2009</b>
All	75	64
American Indian/ Native Alaskan	0	0
Asian/ Pacific Islander	0	0
Black, Not of Hispanic Origin	1	3
Hispanic	2	3
White, Not of Hispanic Origin	63	66
Students with Disabilities	5	5
Limited English Proficient	0	0
Economically Disadvantaged	28	23

## High School Parent Teacher Conference Attendance Data

Subgroup	Percentage of Students Having a Parent in Attendance	
	2007-2008	2008-2009
All	66	79
American Indian/ Native Alaskan	0	0
Asian/ Pacific Islander	0	0
Black, Not of Hispanic Origin	2	1
Hispanic	6	4
White, Not of Hispanic Origin	77	71
Students with Disabilities	4	9
Limited English Proficient	0	0
Economically Disadvantaged	11	2

## Local Assessment Data

The Elementary staff uses many different kinds of assessments to measure student learning. Assessments are chosen that best match the expected learning outcomes. MLPP tests are given, recorded, and tracked in each grade. Unit tests are given in math, science, social studies and language arts. These tests include matching, multiple choice, short answer, thinking maps and essay formats. Battle Creek science kits are used in each grade to promote hands-on learning. Accelerated Reader and Study Island computer tests are used. Oral presentations, writing and hands-on projects are evaluated using rubrics. Early childhood educators often assess with checklists.

The Middle School staff has aligned their curriculum to meet the current State Standards, Benchmarks and Grade Level Content Expectations. Assessments are based on the criteria set forth by the State of Michigan and the Federal Government. Chapter tests, unit tests and comprehensive tests are also based on these standards and are geared to the State MEAP tests that all students are required to take during October of each year.

The High School staff and the AIM staff have aligned their curriculum to meet the current State Standards, Benchmarks and High School Content Expectations. Assessments are based on the criteria set forth by the State of Michigan and the Federal Government. Chapter tests, unit tests and comprehensive tests are also based on these standards and are geared to the State of Michigan Merit Curriculum as well as the MME/ACT tests that all students are required to take during March of each year.

## Accountability Data (AYP)

### Third Grade AYP\* Demographic Report

AYP Student Subgroup	English Language Arts (Reading and Writing)				Mathematics				Additional Academic Indicators	
	Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Attendance Rate	
	Goal: 95%		Goal:		Goal: 95%		Goal:		Goal: 85%	
	School	State	School	State	School	State	School	State	School	State
All Students	100		84.5	83.2	100		97.2	91.3		
American Indian/ Native Alaskan	100				100					
Asian/ Pacific Islander	100				100					
Black, Not of Hispanic Origin	100				100					
Hispanic	100				100					
White, Not of Hispanic Origin	100		89		100		97			
Students with Disabilities	100				100					
Limited English Proficient	100				100					
Economically Disadvantaged	100		85		100		94			

\*This data references all students tested. The AYP accreditation status is based on full academic year students only.

### Fourth Grade AYP\* Demographic Report

AYP Student Subgroup	English Language Arts (Reading and Writing)				Mathematics				Additional Academic Indicators	
	Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Attendance Rate	
	Goal: 95%		Goal:		Goal: 95%		Goal:		Goal: 85%	
	School	State	School	State	School	State	School	State	School	State
All Students	100	80.3	76.6	100			97	87.9		
American Indian/ Native Alaskan	100									
Asian/ Pacific Islander	100									
Black, Not of Hispanic Origin	100									
Hispanic	100									
White, Not of Hispanic Origin	100		87		100		97			
Students with Disabilities	100									
Limited English Proficient	100									
Economically Disadvantaged	100		93		100		100			

\*This data references all students tested. The AYP accreditation status is based on full academic year students only.

## Fifth Grade AYP\* Demographic Report

AYP Student Subgroup	English Language Arts (Reading and Writing)				Mathematics				Additional Academic Indicators	
	Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Attendance Rate	
	Goal: 95%		Goal:		Goal: 95%		Goal:		Goal: 85%	
	School	State	School	State	School	State	School	State	School	State
All Students	100		87.5	78.2	100		93	76.8		
American Indian/ Native Alaskan	100				100					
Asian/ Pacific Islander	100				100					
Black, Not of Hispanic Origin	100				100					
Hispanic	100				100					
White, Not of Hispanic Origin	100		86		100		96			
Students with Disabilities	100				100					
Limited English Proficient	100				100					
Economically Disadvantaged	100		79		100		92			

\*This data references all students tested. The AYP accreditation status is based on full academic year students only.

## Sixth Grade AYP\* Demographic Report

AYP Student Subgroup	English Language Arts (Reading and Writing)				Mathematics				Additional Academic Indicators	
	Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Attendance Rate	
	Goal: 95%		Goal:		Goal: 95%		Goal:		Goal: 85%	
	School	State	School	State	School	State	School	State	School	State
All Students	100		88	80	100		86	80	92	
American Indian/ Native Alaskan	<10									
Asian/ Pacific Islander	<10									
Black, Not of Hispanic Origin	<10									
Hispanic	<10									
White, Not of Hispanic Origin	100		87	85	100		95	71		
Students with Disabilities	<10									
Limited English Proficient	<10									
Economically Disadvantaged	100		78	68	100		44	69		

\*This data references all students tested. The AYP accreditation status is based on full academic year students only.

## Seventh Grade AYP\* Demographic Report

AYP Student Subgroup	English Language Arts (Reading and Writing)				Mathematics				Additional Academic Indicators	
	Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Attendance Rate	
	Goal: 95%		Goal:		Goal: 95%		Goal:		Goal: 85%	
	School	State	School	State	School	State	School	State	School	State
All Students	100		79	80	100		89	83	92	
American Indian/ Native Alaskan	<10									
Asian/ Pacific Islander	<10									
Black, Not of Hispanic Origin	<10									
Hispanic	<10									
White, Not of Hispanic Origin	100		94	85	100		94	88		
Students with Disabilities	<10									
Limited English Proficient	<10									
Economically Disadvantaged	100		49	69	100		49	72		

\*This data references all students tested. The AYP accreditation status is based on full academic year students only.

## Eighth Grade AYP\* Demographic Report

AYP Student Subgroup	English Language Arts (Reading and Writing)				Mathematics				Additional Academic Indicators	
	Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Attendance Rate	
	Goal: 95%		Goal:		Goal: 95%		Goal:		Goal: 85%	
	School	State	School	State	School	State	School	State	School	State
All Students	100		77	77	100		77	75	93	
American Indian/ Native Alaskan	<10									
Asian/ Pacific Islander	<10									
Black, Not of Hispanic Origin	<10									
Hispanic	<10									
White, Not of Hispanic Origin	100		98	82	100		98	81		
Students with Disabilities	<10									
Limited English Proficient	<10									
Economically Disadvantaged	100		34	64	100		34	62		

\*This data references all students tested. The AYP accreditation status is based on full academic year students only.

## Building AYP\* Demographic Report

AYP Student Subgroup	English Language Arts (Reading and Writing)				Mathematics				Additional Academic Indicators	
	Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Graduation Rate	
	Goal: 95%		Goal:		Goal: 95%		Goal:		Goal: 80%	
	School	State	School	State	School	State	School	State	School	State
All Students	90		0	52	90		10	49	83	75.5
American Indian/ Native Alaskan										
Asian/ Pacific Islander										
Black, Not of Hispanic Origin										
Hispanic										
White, Not of Hispanic Origin										
Students with Disabilities										
Limited English Proficient										
Economically Disadvantaged										

\*This data references all students tested. The AYP accreditation status is based on full academic year students only.

## Assessment Data

### Third Grade Reading Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	89.1	89.1	86.6	100	34.4	54.7	7.8	0
	2008-09	88.7	88.7	86.5	100	45.1	43.7	11.3	3.1
Male	2007-08	86.8	86.8		100	34.2	52.6	7.9	5.3
	2008-09	90.7	90.7		100	41.9	48.8	9.3	0
Female	2007-08	92.3	92.3		100	34.6	57.7	7.7	0
	2008-09	85.7	85.7		100	50	35.7	14.3	0
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	90	90		100	35	55	8.3	1.7
	2008-09	89.2	89.2		100	43.1	46.2	10.8	0
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	83.3	83.3		100	38.9	44.4	5.6	11.1
	2008-09								

## Third Grade Writing Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	60.3	60.3	57.5		0	60.3	38	2.8
	2008-09	59.2	59.2	61.3		0	59.2	36.5	3.2
Male	2007-08	54.1	54.1		100	0	54.1	43.2	2.7
	2008-09	48.8	48.8		100	0	48.8	46.5	4.7
Female	2007-08	69.2	69.2		100	0	69.2	26.9	3.8
	2008-09	75	75		100	0	75	25	0
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	60	60		100	0	60	36.7	3.3
	2008-09								
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	58.8	58.8		100	0	58.8	41.2	0
	2008-09								

## Third Grade English Language Arts Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	85.7	85.7	81		23.8	61.9	14.3	0
	2008-09	84.5	84.5	83.3		16.9	67.6	15.5	0
Male	2007-08	83.8	83.8		100	18.9	64.9	16.2	0
	2008-09	83.7	83.7		100	9.3	74.4	16.3	0
Female	2007-08	88.5	88.5		100	30.8	57.7	11.5	0
	2008-09	85.7	85.7		100	26.6	57.1	14.3	0
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	85	85		100	25	60	15	0
	2008-09	84.6	84.6		100	15.4	69.2	15.4	0
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	88.2	88.2		100	23.5	64.7	11.8	0
	2008-09	No Info							

## Third Grade Mathematics Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	95.3	95.3	90.3	100	62.5	32.8	4.7	0
	2008-09	97.2	97.2	91.3	100	64.8	32.4	2.8	0
Male	2007-08	92.1	92.1		100	63.2	28.9	7.9	0
	2008-09	95.3	95.3		100	65.1	30.2	4.7	0
Female	2007-08	100	100		100	61.5	38.5	0	0
	2008-09	100	100		100	64.3	35.7	0	0
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	96.7	96.7		100	65	31.7	3.3	0
	2008-09	96.9	96.9		100	63.1	33.6	3.1	0
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	94.4	94.4		100	66.7	27.8	5.6	0
	2008-09	No Info							

## Fourth Grade Reading Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	89.7	89.7	84.6	100	39.7	50	6.9	3.4
	2008-09	87.9	87.9	82.9	100	37.9	50	10.6	1.5
Male	2007-08	80.8	80.8		100	34.6	46.2	11.5	7.7
	2008-09	84.6	84.6		100	43.6	41	12.8	2.6
Female	2007-08	96.9	96.9		100	43.8	53.1	3.1	0
	2008-09	92.6	92.6		100	29.6	63	7.4	0
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	90.9	90.9		100	38.2	52.7	5.5	3.6
	2008-09	87.1	87.1		100	37.1	50	11.3	1.6
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	76.5	76.5		100	35.3	41.2	17.6	5.9
	2008-09	No Info							

## Fourth Grade Writing Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	55.2	55.2	44.7	100	0	55.2	43.1	1.7
	2008-09	39.4	39.4	44.6	100	0	39.4	60.6	0
Male	2007-08	38.5	38.5		100	0	38.5	57.7	3.8
	2008-09	33.3	33.3		100	0	33.3	66.7	0
Female	2007-08	68.8	68.8		100	0	68.8	31.2	0
	2008-09	48.1	48.1		100	0	48.1	51.9	0
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	56.4	56.4		100	0	56.4	41.8	1.8
	2008-09	40.3	40.3		100	0	40.3	59.7	0
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	47.1	47.1		100	0	47.1	47.1	5.9
	2008-09	No Info							

## Fourth Grade English Language Arts Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	80.3	80.3	76.5	100	17.2	67.2	12.1	3.4
	2008-09	84.5	84.5	76.8	100	15.2	65.2	18.2	1.5
Male	2007-08	73.1	73.1		100	15.4	57.7	19.2	7.7
	2008-09	76.9	76.9		100	15.4	61.5	20.5	2.6
Female	2007-08	93.8	93.8		100	18.8	75	6.2	0
	2008-09	85.2	85.2		100	14.8	70.4	14.8	0
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	85.5	85.5		100	16.4	69.1	10.9	3.6
	2008-09	79	79		100	16.1	62.9	19.4	1.6
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	70.6	70.6		100	11.8	58.8	23.5	5.9
	2008-09								

## Fourth Grade Mathematics Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	96.6	96.6	86	100	56.9	39.7	1.7	1.7
	2008-09	97	97	88	100	48.5	48.5	3	0
Male	2007-08	96.2	96.2		100	73.1	23.1	0	3.8
	2008-09	94.9	94.9		100	46.2	48.7	5.1	0
Female	2007-08	96.9	96.9		100	43.8	53.1	3.1	0
	2008-09	100	100		100	51.9	48.1	0	0
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	98.2	98.2		100	58.2	40	0	1.8
	2008-09	96.8	96.8		100	50	46.8	3.2	3.2
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	94.1	94.1		100	35.3	58.8	0	5.9
	2008-09	No Info							

## Fifth Grade Reading Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	89.9	89.9	81.8	100	52.2	37.7	10.1	0
	2008-09	87.7	87.7	81.7	100	38.6	49.1	10.5	1.8
Male	2007-08								
	2008-09								
Female	2007-08								
	2008-09								
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	90.9	90.9		100	53	37.9	9.1	0
	2008-09	86.3	86.3		100	39.2	47.1	11.8	2
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	81.8	81.8		100	31.8	50	18.2	0
	2008-09	No Info							

## Fifth Grade Writing Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	66.7	66.7	59.1	100	0	66.7	30.4	2.9
	2008-09	78.9	78.9	63.6	100	0	78.9	21.1	0
Male	2007-08	66.7	66.7		100	0	66.7	27.8	5.6
	2008-09	68	68		100	0	68	32	0
Female	2007-08	66.7	66.7		100	0	66.7	33.3	0
	2008-09	87.5	87.5		100	0	87.5	12.5	0
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	68.2	68.2		100	0	68.2	28.8	3
	2008-09	78.8	78.8		100	0	78.8	21.2	0
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	50	50		100	0	50	40.9	9.1
	2008-09	No Info							

## Fifth Grade English Language Arts Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	84.1	84.1	77.8	100	31.9	52.2	15.9	0
	2008-09	87.5	87.5	78.4	100	21.4	66.1	10.7	1.8
Male	2007-08	80.6	80.6		100	38.9	41.7	19.4	0
	2008-09	79.2	79.2		100	20.8	58.3	16.7	4.2
Female	2007-08	87.9	87.9		100	24.2	63.6	12.1	0
	2008-09	93.8	93.8		100	21.9	71.9	6.2	0
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	84.8	84.8		100	31.8	53	15.2	0
	2008-09								
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	68.2	68.2		100	22.7	45.5	31.8	0
	2008-09								

## Fifth Grade Mathematics Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	88.4	88.4	74.4	100	60.9	27.5	11.6	0
	2008-09	93	93	77	100	63.2	29.8	7	0
Male	2007-08	94.4	94.4		100	66.7	27.8	5.6	0
	2008-09	96	96		100	60	36	4	0
Female	2007-08	81.8	81.8		100	54.5	27.3	18.2	0
	2008-09	90.6	90.6		100	65.6	25	9.4	0
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	87.9	87.9		100	59.1	28.8	12.1	0
	2008-09	96.2	96.2		100	65.4	30.8	3.8	0
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	81.8	81.8		100	31.8	50	0	0
	2008-09	No Info							

## Fifth Grade Science Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	91.4	91.4	81.8	100	57.4	34.3	8.6	0
	2008-09	94.7	94.7	83.3	100	54.4	40.4	3.5	1.8
Male	2007-08	89.2	89.2		100	67.6	21.6	10.8	0
	2008-09	92	92		100	56	36	4	4
Female	2007-08	93.9	93.9		100	45.5	48.5	6.1	0
	2008-09	96.9	96.9		100	53.1	43.8	3.1	0
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	91	91		100	56.7	34.3	9	0
	2008-09	94.2	94.2		100	55.8	38.5	3.8	1.9
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	81.8	81.8		100	45.5	36.4	18.2	0
	2008-09	No Info							

## Sixth Grade Reading Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	82	82	82	96	25	57	14	5
	2008-09	89	89	81	99	43	46	10	1
Male	2007-08	76	76	69	51	21	52	15	9
	2008-09	85	85	78	57	56	29	15	0
Female	2007-08	88	88	76	49	30	45	18	6
	2008-09	94	94	83	43	26	68	3	3
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	81	81	60	93	25	53	13	9
	2008-09	88	88	86	100	43	45	10	1
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	71	71	57	31	17	56	6	22
	2008-09	81	81	69	100	22	59	16	3

## Sixth Grade Writing Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	65	65	73	96	2	63	34	2
	2008-09	76	76	76	99	0	74	24	0
Male	2007-08	48	48	66	53	0	48	48	3
	2008-09	85	85	71	58	56	29	15	0
Female	2007-08	81	81	79	48	3	78	19	0
	2008-09	87	87	80	44	0	84	16	0
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	63	63	78	93	2	62	35	2
	2008-09	77	77	81	97	0	77	23	0
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	67	67	60	31	0	67	29	5
	2008-09	63	63	64	45	0	63	38	0

## Sixth Grade English Language Arts Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	77	77	80	96	9	68	20	3
	2008-09	88	88	80	99	26	61	11	1
Male	2007-08	64	64	76	53	9	55	33	3
	2008-09	72	72	77	57	34	49	17	0
Female	2007-08	91	91	83	48	9	81	6	3
	2008-09	94	94	82	43	16	77	3	3
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	76	76	86	93	10	67	21	3
	2008-09	86	86	85	96	26	61	12	1
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	67	67	67	31	5	62	29	5
	2008-09	78	78	68	44	16	63	19	3

## Sixth Grade Mathematics Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	88	88	73	96	49	38	8	5
	2008-09	86	86	80	99	63	24	13	1
Male	2007-08	82	82	72	53	52	30	15	3
	2008-09	85	85	79	57	68	17	15	0
Female	2007-08	94	94	73	48	47	47	0	6
	2008-09	87	87	81	43	55	32	10	3
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	87	87	80	93	49	38	8	5
	2008-09	86	86	85	96	62	23	13	1
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	90	90	58	31	29	62	5	5
	2008-09	72	72	69	44	41	31	25	3

## Sixth Grade Social Studies Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	75	75	73	96	45	31	14	11
	2008-09	82	82	74	99	50	32	11	7
Male	2007-08	70	70	72	53	48	21	21	9
	2008-09	80	80	74	57	63	17	12	7
Female	2007-08	81	81	73	48	41	41	6	13
	2008-09	84	84	73	43	32	52	10	6
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	75	75	52	93	43	32	14	11
	2008-09	83	83	81	96	51	32	10	7
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	32	32	56	31	38	29	19	14
	2008-09	69	69	59	44	28	41	19	13

## Seventh Grade Reading Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	78	78	72	98	26	52	13	9
	2008-09	82	82	80	100	30	52	8	10
Male	2007-08	73	73	69	60	21	52	18	9
	2008-09	74	74	77	100	35	38	12	15
Female	2007-08	86	86	76	38	33	52	5	10
	2008-09	89	89	83	100	24	65	5	5
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	77	77	74	96	25	53	13	9
	2008-09	81	81	85	94	30	51	9	10
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	72	72	57	33	17	56	6	22
	2008-09	71	71	68	49	26	46	14	14

## Seventh Grade Writing Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	70	70	77	98	0	70	24	6
	2008-09	77	77	78	100	0	77	21	1
Male	2007-08	73	73	69	60	0	61	33	6
	2008-09	70	70	72	47	0	70	27	3
Female	2007-08	86	86	76	38	0	86	10	5
	2008-09	84	84	84	53	0	84	16	0
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	77	77	81	96	0	70	25	6
	2008-09	77	77	85	94	0	77	21	2
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	56	56	65	33	0	56	33	11
	2008-09	60	60	67	50	6	57	29	9

## Seventh Grade English Language Arts Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	74	74	74	98	9	65	20	6
	2008-09	79	79	11	100	11	67	16	6
Male	2007-08	67	67	70	60	6	61	27	6
	2008-09	70	70	76	47	9	61	18	12
Female	2007-08	86	86	79	38	14	71	10	5
	2008-09	86	86	84	53	14	73	14	0
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	74	74	82	96	8	66	21	6
	2008-09	79	79	85	94	11	68	15	6
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	67	67	59	33	0	67	22	11
	2008-09	63	63	69	50	6	57	29	9

## Seventh Grade Mathematics Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	76	76	73	98	30	46	20	4
	2008-09	89	89	83	100	58	31	11	0
Male	2007-08	76	76	73	60	36	42	15	6
	2008-09	91	91	81	48	62	29	9	0
Female	2007-08	71	71	74	38	19	52	29	0
	2008-09	86	86	84	52	54	32	14	0
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	75	75	80	96	28	47	21	4
	2008-09	91	91	88	94	60	31	9	0
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	72	72	58	33	17	56	17	11
	2008-09	80	80	72	49	40	40	20	0

## Eighth Grade Reading Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	72	72	77	100	24	48	12	16
	2008-09	70	70	76	100	26	44	25	5
Male	2007-08	59	59	72	61	15	43	20	22
	2008-09	67	67	73	48	22	44	31	3
Female	2007-08	93	93	82	39	38	55	0	7
	2008-09	76	76	79	37	33	43	14	10
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	72	72	83	99	24	47	12	16
	2008-09	70	70	81	98	25	45	25	2
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	54	54	65	17	0	54	8	38
	2008-09	63	63	63	42	13	50	25	13

## Eighth Grade Writing Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	59	59	70	100	3	56	21	20
	2008-09	67	67	74	100	0	67	30	4
Male	2007-08	59	59	62	61	0	48	24	28
	2008-09	64	64	68	63	0	64	33	3
Female	2007-08	76	76	77	39	7	69	17	7
	2008-09	71	71	81	37	0	71	24	5
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	72	72	76	99	3	55	22	20
	2008-09	66	66	79	99	0	66	30	4
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	31	31	56	17	0	31	23	46
	2008-09	50	50	62	42	0	50	42	8

## Eighth Grade English Language Arts Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	69	69	75	100	17	52	16	15
	2008-09	77	77	77	100	14	63	18	5
Male	2007-08	57	57	69	61	9	48	22	22
	2008-09	72	72	73	63	11	61	25	3
Female	2007-08	90	90	81	39	31	59	7	3
	2008-09	86	86	81	28	19	67	5	10
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	69	69	82	99	18	51	16	15
	2008-09	77	77	82	99	13	64	18	5
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	46	46	62	17	0	46	15	38
	2008-09	71	71	64	42	4	67	17	13

## Eighth Grade Mathematics Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	80	80	72	100	45	35	17	3
	2008-09	77	77	75	100	30	47	19	4
Male	2007-08	76	76	71	61	39	37	20	4
	2008-09	83	83	75	63	36	47	14	3
Female	2007-08	86	86	72	39	55	31	14	0
	2008-09	67	67	74	37	19	48	29	5
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	81	81	79	99	46	35	16	3
	2008-09	86	86	81	99	29	48	20	4
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	62	62	56	17	15	46	31	8
	2008-09	75	75	62	42	13	63	21	4

## Eighth Grade Science Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	84	84	79	100	35	49	13	3
	2008-09	86	86	76	100	39	47	9	5
Male	2007-08	78	78	79	61	30	48	17	4
	2008-09	83	83	75	63	36	48	17	4
Female	2007-08	93	93	80	39	41	52	7	0
	2008-09	90	90	77	37	32	46	18	5
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	84	84	87	99	35	49	14	3
	2008-09	86	86	84	99	38	48	9	5
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	90	90	65	17	42	48	8	2
	2008-09	88	88	62	42	0	54	38	8

## Ninth Grade Social Studies Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	74	74	71	100	29	44	19	7
	2008-09	87	87	74	100	54	32	10	3
Male	2007-08	71	71	71	53	32	39	24	5
	2008-09	83	83	73	59	56	27	15	2
Female	2007-08	76	76	71	47	26	50	15	9
	2008-09	93	93	72	39	52	41	4	4
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	73	73	79	97	30	43	20	7
	2008-09	86	86	81	96	55	32	11	3
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	64	64	54	89	23	41	27	9
	2008-09	72	72	57	36	36	36	20	8

## Eleventh Grade Reading Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	55	55	62	100	3	52	26	19
	2008-09	66	66	60	97	0	66	22	17
Male	2007-08	56	56	58	51	6	50	22	22
	2008-09	72	72	56	45	0	72	21	7
Female	2007-08	53	53	66	48	0	53	30	17
	2008-09	61	61	64	55	0	61	22	17
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	54	54	68	95	20	53	25	20
	2008-09	66	66	66	91	0	66	20	14
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	36	36	43	18	9	27	55	9
	2008-09	52	52	42	32	0	52	14	33

## Eleventh Grade Writing Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	31	31	41	100	0	44	42	15
	2008-09	55	55	43	97	30	52	34	11
Male	2007-08	56	56	58	52	0	25	53	22
	2008-09	59	59	38	45	7	52	31	10
Female	2007-08	53	53	66	48	0	37	57	7
	2008-09	53	53	49	55	0	53	36	11
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	31	31	47	95	0	31	56	14
	2008-09	58	58	58	91	3	54	31	12
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	18	18	21	18	0	18	73	9
	2008-09	29	29	29	32	0	29	48	24

## Eleventh Grade English Language Arts Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	44	44	52	100	0	44	42	15
	2008-09	58	58	52	97	0	58	34	8
Male	2007-08	44	44	48	52	0	44	34	22
	2008-09	66	66	47	45	0	66	28	7
Female	2007-08	43	43	57	48	0	43	50	7
	2008-09	53	53	57	49	0	53	39	8
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	44	44	59	95	0	44	42	14
	2008-09	61	61	59	91	0	61	31	8
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	27	27	31	18	0	27	64	9
	2008-09	38	38	32	32	0	38	43	19

## Eleventh Grade Mathematics Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	40	40	46	100	5	35	23	37
	2008-09	55	55	49	97	8	48	6	38
Male	2007-08	41	41	49	52	6	34	25	34
	2008-09	66	66	52	43	14	52	7	28
Female	2007-08	40	40	43	48	3	37	20	40
	2008-09	47	47	47	54	3	44	6	47
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	41	41	53	95	3	37	20	39
	2008-09	53	53	56	88	12	41	16	31
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	18	18	25	18	9	9	45	36
	2008-09	29	29	35	31	0	29	0	71

## Eleventh Grade Social Studies Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	77	77	80	100	34	44	21	2
	2008-09	82	82	81	97	41	39	13	7
Male	2007-08	70	70	80	52	38	47	13	3
	2008-09	86	86	82	43	41	45	7	7
Female	2007-08	70	70	80	48	30	40	30	0
	2008-09	78	78	80	48	19	58	19	3
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	76	76	85	95	34	42	2	2
	2008-09	80	80	87	88	29	51	15	5
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	100	100	65	18	27	73	0	0
	2008-09	67	67	68	31	14	52	29	5

## Eleventh Grade Science Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Partially Proficient (Level 3)	Not Proficient (Level 4)
All Students	2007-08	52	52	57	100	5	47	13	35
	2008-09	51	51	56	97	3	48	26	23
Male	2007-08	59	59	58	52	6	53	9	31
	2008-09	62	62	57	43	7	55	24	31
Female	2007-08	43	43	55	48	3	40	17	40
	2008-09	42	42	54	54	0	42	28	31
Amer. Indian/ Native Alaskan	2007-08	<10	<10						
	2008-09	<10	<10						
Black, Not of Hispanic Origin	2007-08	<10	<10						
	2008-09	<10	<10						
Hispanic	2007-08	<10	<10						
	2008-09	<10	<10						
White, Not of Hispanic Origin	2007-08	53	53	64	95	3	49	14	34
	2008-09	51	51	63	88	3	47	24	25
Students with Disabilities	2007-08	<10	<10						
	2008-09	<10	<10						
Limited English Proficient	2007-08	<10	<10						
	2008-09	<10	<10						
Economically Disadvantaged	2007-08	27	27	36	18	9	18	27	45
	2008-09	38	38	35	31	0	38	14	48

### Student Privacy & Protection

In any of the above tables please note that the symbol <10 is used as a means to protect student privacy. Student achievement data will not be reported if there are less than 10 students in any sub group.