

BRECKENRIDGE HIGH SCHOOL



2008-2009 ANNUAL REPORT

Sheila Pilmore, Principal

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Principal's Greeting/Message

The annual education report provides us with an opportunity to tell our parents and community about Breckenridge High School. Two hundred forty eight students attended Breckenridge High School during the 2008-2009 school year. There were fifteen professional teaching staff members and twelve support staff including aides, custodians, and secretaries. Other members of the professional staff include Mrs. Marcia Royer, the high school counselor, Mr. Ryan Sklener, Dean of Students/Athletic Director, Mrs. Edith Humm, media specialist and the principal Mrs. Sheila Pilmore.

School Mission

To provide educational opportunities and promote productive citizenship.

Accreditation Status

The Michigan Department of Education has developed a system of accreditation in which schools receive a letter grade that signifies the school's standing against various standards. The letter grade is a combination of how well schools do on the MEAP tests and several other factors. The MEAP test scores account for 67% of a school's letter grade. The remaining 33% of the grade comes from a school's performance on eleven other factors including performance management systems, teacher quality and professional development, arts and humanities education and family involvement.

School and District report card and accreditation status can be found at <https://oeaa.state.mi.us/ayp>.

School Improvement

The School Improvement Team, composed of several focus groups, meets regularly during the school year. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction. Goals that are being addressed:

- Goal #1 **Improve student scores on the MME.**
- Goal #2 **Student writing scores will improve.**
- Goal #3 **Improve student math competencies.**

Pupil Retention Rate

Pupil Retention Rate			
Grade	Number of Students Enrolled		
	2006-2007	2007-2008	2008-2009
Nine	80	71	67
Ten	67	79	63
Eleven	78	60	67
Twelve	73	70	52
Building Total	298	280	249

Core Curriculum Status

English Language Arts

The English Language Arts curriculum follows the High School Content Expectations outlined in the Michigan Merit Curriculum approved by Michigan's State Board of Education. Building educators utilize Elements of Literature series verified by research conducted by the English Department made up of highly qualified professional staff. The English Language Arts curriculum was last approved by our local Board of Education in 2000. The English Language Arts department continues update the curriculum through in-service days, conferences and workshops.

Mathematics

The Mathematics curriculum follows the High School Content Expectations outlined in the Michigan Merit Curriculum approved by Michigan's State Board of Education. Building educators utilize Passport to Math series by McDougal Littelle, verified by research conducted by the Math Department made up of highly qualified professional staff. The Mathematics curriculum was last approved by our local Board of Education in 2006. The Math department continues update the curriculum through in-service days, conferences and workshops.

Science

The Science curriculum follows the High School Content Expectations outlined in the Michigan Merit Curriculum approved by Michigan's State Board of Education. Building educators utilize Holt Reinhart High School Science series verified by research conducted by the Science Department made up of highly qualified professional staff. The Science curriculum was last approved by our local Board of Education in 2007. The Science department continues update the curriculum through in-service days, conferences and workshops.

Social Studies

The Social Studies curriculum follows the High School Content Expectations outlined in the Michigan Merit Curriculum approved by Michigan's State Board of Education. Building educators utilize Holt Rinehart Winston history series verified by research conducted by the History/Social Studies department made up of highly qualified professional staff. The Social Studies curriculum was last approved by our local Board of Education in 2008. The Social Studies department continues update the curriculum through in-service days, conferences and workshops.

Post-Secondary Enrollment

Students from Breckenridge High School have the opportunity to dual enroll in post-secondary classes at Alma College, Central Michigan University, Delta College, Davenport University, and Mid Michigan Community College. One student, which is 0.3% of the student body, is currently enrolled in post-secondary programs. (Include a list of programs/courses if desired.)

Teacher Quality Data

2008-2009 Teacher Quality Data

Percentage of Certified Teachers	100%
Percentage of Teachers with Emergency Credentials	0
Percentage of Core Academic Teachers Meeting NCLB Highly Qualified Requirement	100%
Percentage of Core Academic Classes NOT Taught by Highly Qualified Teachers	0

Parent Involvement

Parent Involvement Policy

Breckenridge Board Policy

The Breckenridge Community Schools supports parental involvement as both a valuable resource and ally in teaching and learning for our students. We consider parents/guardians essential partners in the educational and psychosocial development of their children.

The Program Supervisors will act as the key liaison for parent involvement.

These supervisors will provide leadership for the development and implementation of a parent involvement plan. Parent involvement may include both school and home activities. The parent involvement plan will include specific attention to obstacles which preclude parent/guardian participation with intended remedies.

Legal Reference

Michigan P.A. 107-Parent Involvement Plan is required by January 2005, with distribution to each parent/guardian in the relative district or P.S.A.

Federal NCLB Title I-Student/Parent compacts required for receipt of Title I funding. Other requirements include meetings, parent participation in plans, review and improvement with assessment.

Policy Adopted: 1/17/05 (revised 11-11-2004)

H:/Forms/2004/2005/Parent Involvement Statement

The Parent Involvement Policy is approved by the Breckenridge School Board of Education and fulfils the requirements of No Child Left Behind.

Parents Right to Know Statement

Research and practice experience indicates parent involvement has multiple benefits for students and schools. Student benefits can include improved grades and test scores, better attendance, higher rates of homework completion, more positive attitudes toward school, less disciplinary action, higher graduation rates and increased post-secondary enrollment. School benefits can include improved teacher morale, better ratings of the teacher by parent, improved community perceptions, positive changes in student achievement.

The Parent Involvement Policy is approved by the Breckenridge School Board of Education and fulfils the requirements of No Child Left Behind.

Parent Teacher Conference Attendance Data

Parent Teacher Conference Attendance Data		
Subgroup	Percentage of Students Having a Parent in Attendance	
	2007-2008	2008-2009
All	66	79
American Indian/ Native Alaskan	0	0
Asian/ Pacific Islander	0	0
Black, Not of Hispanic Origin	2%	1%
Hispanic	6%	4%
White, Not of Hispanic Origin	77%	71%
Students with Disabilities	4%	9%
Limited English Proficient	0	0
Economically Disadvantaged	11%	2%

Local Assessment Data

The Breckenridge High School staff has aligned their curriculum to meet the current State Standards, Benchmarks and High School Content Expectations. Assessments are based on the criteria set forth by the State of Michigan and the Federal Government. Chapter tests, unit tests and comprehensive tests are also based on these standards and are geared to the State Michigan Merit Curriculum as well as the MME/ACT tests that all students are required to take during March of each year.

Accountability Data (AYP)

*This data references all students tested. The AYP accreditation status is based on full academic year students only.

Building AYP* Demographic Report										
AYP Student Subgroup	English Language Arts (Reading and Writing)				Mathematics				Additional Academic Indicators	
	Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Percent Tested		Percent Proficient and Advanced (Level 1 & 2)		Graduation Rate	
	Goal: 95%		Goal:		Goal: 95%		Goal:		Goal: 80%	
	School	State	School	State	School	State	School	State	School	State
All Students	90		0	52	90		10	49	83	75.5
American Indian/ Native Alaskan										
Asian/ Pacific Islander										
Black, Not of Hispanic Origin										
Hispanic										
White, Not of Hispanic Origin										
Students with Disabilities										
Limited English Proficient										
Economically Disadvantaged										

*This data references all students tested. The AYP accreditation status is based on full academic year students only.

Assessment Data

Ninth Grade Social Studies Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
All Students	2007-08	74	74	71	100	29	44	19	7
	2008-09	87	87	74	100	54	32	10	3
Male	2007-08	71	71	71	53	32	39	24	5
	2008-09	83	83	73	59	56	27	15	2
Female	2007-08	76	76	71	47	26	50	15	9
	2008-09	93	93	72	39	52	41	4	4
Amer. Indian/ Native Alaskan	2007-08								
	2008-09								
Black, Not of Hispanic Origin	2007-08								
	2008-09								
Hispanic	2007-08								
	2008-09								
White, Not of Hispanic Origin	2007-08	73	73	79	97	30	43	20	7
	2008-09	86	86	81	96	55	32	11	3
Students with Disabilities	2007-08								
	2008-09								
Limited English Proficient	2007-08								
	2008-09								
Economically Disadvantaged	2007-08	64	64	54	89	23	41	27	9
	2008-09	72	72	57	36	36	36	20	8

Eleventh Grade Reading Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
All Students	2007-08	55	55	62	100	3	52	26	19
	2008-09	66	66	60	97	0	66	22	17
Male	2007-08	56	56	58	51	6	50	22	22
	2008-09	72	72	56	45	0	72	21	7
Female	2007-08	53	53	66	48	0	53	30	17
	2008-09	61	61	64	55	0	61	22	17
Amer. Indian/ Native Alaskan	2007-08								
	2008-09								
Black, Not of Hispanic Origin	2007-08								
	2008-09								
Hispanic	2007-08								
	2008-09								
White, Not of Hispanic Origin	2007-08	54	54	68	95	20	53	25	20
	2008-09	66	66	66	91	0	66	20	14
Students with Disabilities	2007-08								
	2008-09								
Limited English Proficient	2007-08								
	2008-09								
Economically Disadvantaged	2007-08	36	36	43	18	9	27	55	9
	2008-09	52	52	42	32	0	52	14	33

Eleventh Grade Writing Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
All Students	2007-08	31	31	41	100	0	44	42	15
	2008-09	55	55	43	97	30	52	34	11
Male	2007-08	56	56	58	52	0	25	53	22
	2008-09	59	59	38	45	7	52	31	10
Female	2007-08	53	53	66	48	0	37	57	7
	2008-09	53	53	49	55	0	53	36	11
Amer. Indian/ Native Alaskan	2007-08								
	2008-09								
Black, Not of Hispanic Origin	2007-08								
	2008-09								
Hispanic	2007-08								
	2008-09								
White, Not of Hispanic Origin	2007-08	31	31	47	95	0	31	56	14
	2008-09	58	58	58	91	3	54	31	12
Students with Disabilities	2007-08								
	2008-09								
Limited English Proficient	2007-08								
	2008-09								
Economically Disadvantaged	2007-08	18	18	21	18	0	18	73	9
	2008-09	29	29	29	32	0	29	48	24

Eleventh Grade English Language Arts Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
All Students	2007-08	44	44	52	100	0	44	42	15
	2008-09	58	58	52	97	0	58	34	8
Male	2007-08	44	44	48	52	0	44	34	22
	2008-09	66	66	47	45	0	66	28	7
Female	2007-08	43	43	57	48	0	43	50	7
	2008-09	53	53	57	49	0	53	39	8
Amer. Indian/ Native Alaskan	2007-08								
	2008-09								
Black, Not of Hispanic Origin	2007-08								
	2008-09								
Hispanic	2007-08								
	2008-09								
White, Not of Hispanic Origin	2007-08	44	44	59	95	0	44	42	14
	2008-09	61	61	59	91	0	61	31	8
Students with Disabilities	2007-08								
	2008-09								
Limited English Proficient	2007-08								
	2008-09								
Economically Disadvantaged	2007-08	27	27	31	18	0	27	64	9
	2008-09	38	38	32	32	0	38	43	19

Eleventh Grade Mathematics Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
All Students	2007-08	40	40	46	100	5	35	23	37
	2008-09	55	55	49	97	8	48	6	38
Male	2007-08	41	41	49	52	6	34	25	34
	2008-09	66	66	52	43	14	52	7	28
Female	2007-08	40	40	43	48	3	37	20	40
	2008-09	47	47	47	54	3	44	6	47
Amer. Indian/ Native Alaskan	2007-08								
	2008-09								
Black, Not of Hispanic Origin	2007-08								
	2008-09								
Hispanic	2007-08								
	2008-09								
White, Not of Hispanic Origin	2007-08	41	41	53	95	3	37	20	39
	2008-09	53	53	56	88	12	41	16	31
Students with Disabilities	2007-08								
	2008-09								
Limited English Proficient	2007-08								
	2008-09								
Economically Disadvantaged	2007-08	18	18	25	18	9	9	45	36
	2008-09	29	29	35	31	0	29	0	71

Eleventh Grade Social Studies Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
All Students	2007-08	77	77	80	100	34	44	21	2
	2008-09	82	82	81	97	41	39	13	7
Male	2007-08	70	70	80	52	38	47	13	3
	2008-09	86	86	82	43	41	45	7	7
Female	2007-08	70	70	80	48	30	40	30	0
	2008-09	78	78	80	48	19	58	19	3
Amer. Indian/ Native Alaskan	2007-08								
	2008-09								
Black, Not of Hispanic Origin	2007-08								
	2008-09								
Hispanic	2007-08								
	2008-09								
White, Not of Hispanic Origin	2007-08	76	76	85	95	34	42	22	2
	2008-09	80	80	87	88	29	51	15	5
Students with Disabilities	2007-08								
	2008-09								
Limited English Proficient	2007-08								
	2008-09								
Economically Disadvantaged	2007-08	100	100	65	18	27	73	0	0
	2008-09	67	67	68	31	14	52	29	5

Eleventh Grade Science Demographic Report

Student Group	School Year	School Percent of Students Proficient and Advanced	District Percent of Students Proficient and Advanced	State Percent of Students Proficient and Advanced	Percent Tested in School	Percent of Students in the School at Each Achievement Level			
						Advanced (Level 1)	Proficient (Level 2)	Basic (Level 3)	Below Basic (Level 4)
All Students	2007-08	52	52	57	100	5	47	13	35
	2008-09	51	51	56	97	3	48	26	23
Male	2007-08	59	59	58	52	6	53	9	31
	2008-09	62	62	57	43	7	55	24	31
Female	2007-08	43	43	55	48	3	40	17	40
	2008-09	42	42	54	54	0	42	28	31
Amer. Indian/ Native Alaskan	2007-08								
	2008-09								
Black, Not of Hispanic Origin	2007-08								
	2008-09								
Hispanic	2007-08								
	2008-09								
White, Not of Hispanic Origin	2007-08	53	53	64	95	3	49	14	34
	2008-09	51	51	63	88	3	47	24	25
Students with Disabilities	2007-08								
	2008-09								
Limited English Proficient	2007-08								
	2008-09								
Economically Disadvantaged	2007-08	27	27	36	18	9	18	27	45
	2008-09	38	38	35	31	0	38	14	48

Student Privacy & Protection

In any of the above tables please note that the symbol <10 is used as a means to protect student privacy. Student achievement data will not be reported if there are less than 10 students in any sub group.

In any tables where the cell is left blank that is due to the information not being available at the time of this report.