

COURSE GUIDE SECTIONS

Business Education

English Language Arts

Mathematics

Physical Education

Science

Social Studies

Visual, Performing, Applied Arts

Vocational Education Programs

World Language

Groups and Organizations

Summary of Course Offerings

Business Education

Business Technology I-Elective 9th, 10th, 11th, or 12th

First year course content:

- *Microsoft Office 2003 (possibly 2007 as available)
- *Internet Exploration
- *Adobe PhotoShop CS3
- *Business Writing/Grammar
- *Desktop Publishing Applications
- *Employability Skills

Prerequisite: BATS core class passed

Business Technology II-Elective 10th - 12th

Second year course content:

- *Microsoft Office 2003 Second Course & projects
- *Adobe InDesign CS3
- *Desktop Publishing applications
- *Update employment portfolios
- *Business writing/Grammar
- *Employability Skills

Prerequisite: Business Technology I passed with a "B-" or better

Accounting I-Elective 10th - 12th

The Accounting I course introduces the student to the complete accounting cycle. The class provides a basis for students who have a variety of career objectives. It emphasizes skills needed for jobs most typically obtained by high school graduates and also provides a foundation on which to continue studying business and accounting at the collegiate level.

Accounting II-Elective 11th & 12th

This class is not guaranteed to be offered. It depends on the demand from students and may be offered on an every-other-year basis in instead of Accounting I.

The Accounting II course continues where Accounting I left off in the accounting cycle. The class provides a basis for students who have a variety of career objectives. It emphasizes skills needed for jobs most typically obtained by high school graduates and also provides a foundation on which to continue studying business and accounting at the collegiate level.

Prerequisite: Accounting I

Co-op Seminar-Elective 10th - 12th

This course is offered to students considering Co-operative Education Work Experience for their senior year and to those students desiring additional employability skills. This work-based learning will be a combination of school-based preparation and will culminate in actual work experiences which are designed to enable students to acquire attitudes, skills, and knowledge for career and other life roles in real world settings.

This class is the prerequisite for Co-op Work Experience.

Co-Op Seminar Course Content:

- *Employability Skills (resumes, letters of application, thank-you letters, application form, interviewing techniques)
- *Employment Portfolios
- *Career Exploration utilizing various software such as MOIS and WWW Career Research.
- *Career Planning and Employment Outlook
- *Employee Compensation and Benefits
- *Legal Issues and Labor Laws
- *Contemporary Work Related Issues (affirmative action, sexual harassment, drug testing, etc.)
- *History of the Labor Movement, the role of Unions and Professional Organizations
- *Round table discussion offering the student the opportunity to discuss their own employment related issues.
- *Guest Speakers offering career and employment issues first hand.

Co-op Education

Co-operative Education/Work Based Learning is a program for students who receive on-the-job training through an agreement between the student, the school, and an employer. Students must take the academic subjects required to fulfill graduation requirements before they can earn credits from learning experiences obtained through employment. Only students with 90% ATTENDANCE (no more than 18 days of absences for previous year) and Grade Point Average of 2.0 or above qualify for enrollment in this program. **Prerequisite: Application to Co-op Coordinator the preceding spring term & Co-op Seminar**

Business Math-Elective-10th-12th (1 credit)

Students will develop math skills they will need on the job and in their daily lives. Using a calculator, the student will determine interest rates, mark up and mark downs, payroll deductions, income tax return preparation, square footage, and much more. **Business Math can be counted as a math credit OR an elective credit.**

Clubs and Organizations related to Business

Business Professionals of America (BPA)

Business Professional of America is a vocational student organization whose mission is to contribute to the preparation of a world-class workforce through the advancement of leadership, citizenship, academic, and technological skills. The organization's activities and programs compliment classroom instruction by giving students practical experience through application of the skills learned at school. The Workplace Skills Assessment Program consists of 48 different competitive events and is an integral part of the organization. The goal of the program is to provide all business students with the opportunity to demonstrate workplace skills learned through their business education curriculums.

Students who place competitively have an opportunity to compete at the state and national levels with over 4,000 other delegates from across the nation. They participate in business skill competitions, workshops, general sessions, and national officer candidate campaigns and elections.

English Language Arts

Basic Curriculum

English 9

English 10

Novels I and II

English 12

College-Prep Curriculum

English 9

American Literature

English Literature

English 12

English 9 (Required 1 credit)

A variety of literature will be covered in the reading of short stories, mythology, poetry, the novel, and drama. Students will also write short stories, poetry and essays. In addition, time will be spent on grammar, reading comprehension and increasing one's reading speed.

English 10 (1 credit)

Students will continue the exploration of literature with the various short stories, poems, novels, and plays read throughout the year. In addition, students will continue to refine their writing efforts with essays, poetry, and the completion of an MLA style research paper. There is also a continuation of strengthening skills in grammar, reading speed, comprehension and retention.

Prerequisite: Successful completion of English 9

Novels I and Novels II (1/2 credit each)

Novels I and II are the third credit in the basic English curriculum. Students work independently to study several novels over the course of the semester. Students are required to complete three papers and two projects over the course of the semester. These two semester-long courses are designed to expose students to both classic and contemporary literature, as well as a variety of essay styles.

NOTE: Novels II can be taken without having taken Novels I.

Prerequisite: Successful completion of English 10 or American Literature

American Literature (1 credit)

American Literature is the first course on a recommended college-bound curriculum. This course is designed to improve reading and writing skills through the study of the literature of America. Along with studying many forms of literature, students will write a variety of assignments with emphasis placed on the expository essay.

Prerequisite: Recommendation of previous English teacher; A or B in English 9 or English 10

There is a summer reading assignment required for this course.

English Literature (1 credit)

Students will study British Literature and literacy trends through short stories, poetry, essays, drama, and several novels. In addition, skills in written expression and logic will continue to be refined.

Prerequisite: Successful completion of American Literature

There is a summer reading assignment required for this course.

English 12 (Required 1 credit)

English 12 is a course designed to help students develop and refine their written and oral communication skills. Students will research, write papers, and prepare a variety of speeches that express their ideas in a clear and concise manner.

Students will learn to write, outline, and present speeches as well as analyze an audience and evaluate the many forms of communication. Students will learn about the nature of communication including verbal and non-verbal communication and practice and refine their skills in persuasion, logic and listening.

Journalism (Yearbook)-Elective 10th-12th (by permission only)

Yearbook is operated as a mini-business and is designed to produce the Brecksonian High School Yearbook. All aspects of publishing a yearbook are covered. These include: organization of the staff, advertising and finance, cover design, theme, layout, copy writing, photography, sales and distribution. The yearbook is prepared on the IBM-compatible computer desktop publishing in conjunction with the Herff-Jones Publishing Company.

In addition to producing the yearbook, the following projects will be incorporated throughout the year: News writing, Desktop Publishing, Media/Journalism history, In Design CS2, and Image In. A four-day summer journalism camp is often incorporated into this course.

An application MUST be filled out before permission is considered.

When newspaper class is not offered, the Huskie Howler is produced as time permits.

Humanities- Elective 10th-12th

The class Humanities encompasses the academic studies of literature, music, philosophy, history, religion, the visual arts (painting, sculpture, photography) and the performing arts (music, opera, theater, and dance). Unlike the natural sciences (biology, chemistry, etc.) or the social sciences, the focus of humanities is on analyzing and interpreting those arenas that impact and reveals the human condition.

Pre-requisites: Successful completion of both American Literature and English Literature OR written approval from the instructor.

Clubs/Organizations related to English

Language Arts Team

The Language Arts Team participates in three writing competitions September through November. Team members are given a prompt and a predetermined amount of time to write their paper(s). The group works as a team without the coach present to complete the assignment. Members may write as groups or individually. Events may include character sketch, journal writing, persuasive essays, etc. with poetry writing included every year. Members may participate in any or all events.

Those who enjoy writing, those who could be a good editor of someone else's paper, or those who have journals of poetry stashed away, should consider joining the Language Arts team.

MATHEMATICS

Algebra I - Required - 9th (If not taking College Prep. Algebra I)

Algebra deals with the study of some of the properties of numbers and their application to algebra, algebraic symbols, variables and their place in problem solving, properties of numbers, directed numbers, equations and inequalities, polynomials, exponents, graphing in two dimensions, factoring in algebraic statements and working with functions. This class uses the same materials as the College Prep Algebra I class, but the pacing of the class is different.

College Prep. Algebra I - Required-9th(If not taking Algebra I)

Algebra deals with the study of some of the properties of numbers and their application to algebra, algebraic symbols, variables and their place in problem solving, properties of numbers, directed numbers, equations and inequalities, polynomials, exponents, graphing in two dimensions, factoring in algebraic statements, working with functions, radical numbers and mathematical logic.

Geometry - Required - 10th through 12th

Students discover properties concerning points, lines and planes and use these properties to study other geometric figures and their relationships, such as congruent triangles, similar polygons, circles, etc. Additional study includes areas, volumes and trigonometry type problems.

Prerequisite: Passing Algebra I

College Prep Geometry - Required - 10th through 12th

The main objective of this course is to develop the students' deductive and inductive reasoning skills. Extensive study of theorems and postulates will develop relationships among points, lines and planes and use these properties to study other geometric figures and their relationships, such as congruent triangles, similar polygons, circles, etc. Additional study includes areas, volumes and trigonometry type problems.

Prerequisite: A "C" average in College Prep. Algebra I

Algebra II - Required - 11th through 12th

A completion of the Algebra course with emphasis on the topics needed from Algebra II for the ACT and Michigan Merit Test. Topics included are solving systems of equations, linear equations, quadratic functions, rational expressions,

introduction to trigonometry and probability. Technology will be used in the form of a graphing calculator, and a graphing calculator is required.

Prerequisite: **Passing Geometry**

College Prep Algebra II - Required - 11th through 12th

This course will continue to help the student learn to reason mathematically. There will be extensive practice with problem-solving strategies to strengthen reasoning abilities. Study will be centered on linear equations and inequalities, quadratic functions, matrices, exponential and logarithmic functions, binomial expansions, and graphing. Technology will be used in the form of a graphing calculator, and a graphing calculator is required.

Prerequisite: **A "C" or better in College Prep. Geometry**

Trigonometry and Pre-Calculus in Math - Elective-11th -12th

The study of angles and triangles is the main objective of trigonometry. The student will find the trig ratios of any angles, solve triangles, find the area of triangles, verify trig identities, solve trig equations, and graph the trig functions. Students will work in both degree and radian measure. The applications of trig as it relates to the construction field, geography medicine, physics, navigation, and other areas will be covered throughout the course. The second half of the class is devoted to the study of discrete mathematics (sequences, series, probability, and statistics), polar coordinates, complex numbers, vectors, limits, math induction, and derivatives. A student who plans to take a college mathematics course should take this class.

Prerequisite: **Algebra II**

Calculus - Elective 11th-12th

This course is suggested if planning to take calculus in college. Topics that are covered include limits, differentiation and integration. Applications of these units will be explored.

Prerequisite: **Trigonometry/Pre-Calculus**

OTHER MATH COURSES AVAILABLE

Accounting - see course description under Business Education.

Business Math - see course description under Business Education.

Physics - see course description under Science.

Physical Education/Health

Health/Physical Education 9-Required 9th grade

Health The main emphasis of this class will be to understand the importance of individual health and wellness. Units of study will include: First aid, nutrition, alcohol, smoking and other drug prevention, as well as, communicable and non-communicable disease.

Physical Education (P.E.) 9 This course is an introduction to sport and fitness activity. Typically a freshman class, the basic fundamentals of sports including softball, football, volleyball, floor hockey, basketball, track and field, fitness walking, and other activities will be divided into two week units. The activity ranges from low to medium impact. It is expected that each student dress and fully participate in the prescribed lesson during each class period.

Lifetime Fitness/Sports-Elective 9th-12th

This course is a combination of sport games and other activities that promote a wide range of fitness activities that be utilized through a lifetime. Class content includes team sports, rhythmic activities, individual sports, and racquet and paddle sports. This class is meant to introduce students to activities and goes beyond normal physical education class content. The activity ranges from low to medium impact. It is expected that each student dress and fully participate in the prescribed lesson during each class period.

Bigger, Faster, Stronger (BFS)-Elective

This system of high level weight training along with speed, endurance, and leadership training is recommended for students that are interested in a high energy atmosphere. Core lifts involving the squat, dead lift, power clean, and bench press are required on the prescribed workout day. Endurance, footwork drills, plyometrics, and speed work/testing are also a part of a regular routine. The activity ranges from high to very high impact. It is expected that each student (regardless of the seasonal sport in which you are participating) dress and fully participate in the prescribed lesson during each class period. It is also highly recommended that students that are unfamiliar with this course seek out the instructor to discuss the physical requirements needed to perform in this class.

Lifetime Sports-Elective

This course involves a series of sports that will be organized in a team fashion. Sports such as floor hockey, softball, basketball, indoor/outdoor football, volleyball, soccer, and other activities are organized into two week units. The activity ranges from medium to high impact. It is expected that each student (regardless of the seasonal sport in which you are participating) dress and fully participate in the prescribed lesson during each class period.

Science

Science

Earth/Space Science, and Physical Science (ESP)-Required 9th grade

Each of these courses is one semester long.

Earth and Space Science is one half of the required freshman science class. In a semester we will cover a variety of subjects dealing with the Earth and space.

These will include: astronomy, space exploration, geology, meteorology (weather and climate), natural resources, and oceanography.

Physical Science is an introduction to physics class. In the class, students will study motion of objects, waves, sound, light, electricity and magnetism. It is designed to meet the benchmarks set up by the state of Michigan to be tested on the Michigan Merit Exam.

Biology-Required 10th grade

Starting points for those planning further study in science. Subject areas include cellular and organism organization, life processes, a survey of the animal and plant kingdoms, and the importance of the inner-relationship between all living things.

Students also have the option of taking BOTH Botany AND Zoology to fulfill their requirement for Biology. See course descriptions for Botany and Zoology in the Agriscience section listed below.

Advanced Biology-Elective 11th and 12th

This is a very detailed study of the parts and functions of the many organ systems of the human body. **Prerequisites: Biology, Chemistry is highly recommended.**

Chemistry-required 11th or 12th grade

Chemistry is the study of the composition, structure, and properties of matter, the processes that matter undergoes, and the energy changes that accompany these processes. Students in general chemistry will study atoms, chemical bonding, chemical reactions, states of matter, acid, bases and pH. This is a laboratory class and students should be prepared to perform experiments as part of the required coursework. This course is designed to prepare students to take the state standardized tests. (MME)

College Prep. Chemistry

Chemistry is the study of the composition, structure, and properties of matter, the processes that matter undergoes, and the energy changes that accompany these processes. Students in college prep. Chemistry will study atoms, chemical bonding, chemical reactions, states of matter, acid, bases and pH, electrochemistry, nuclear chemistry, and organic chemistry. College prep.

Chemistry will emphasize the mathematical portion of chemistry. This is a laboratory class and students should be prepared to perform experiments as part of the required coursework. This course is designed for those students planning to attend college. It will also help prepare them to take the ACT exam.

Physics-Required (if student does not take Chemistry) 11th or 12th

Physics is the mathematical course study of the physical world. Topics to be studied are scientific logic, measurement in various systems, motion of objects, forces and their interactions, heat and effects, basic electricity, work and energy relationships, collision phenomena, light, physical relationships between atoms and within atoms, and magnetism. Physics is an excellent course of observing mathematical application to real situations.

Prerequisite: Algebra, Geometry, Advanced Algebra (can be taken concurrently) and Chemistry is highly recommended.

Agriscience Curriculum

The courses offered in Agriscience are designed for students interested in a career cluster in Agricultural and Forestry Production, Management and Financial Specialties, Marketing, Merchandising and Sales, Science and Engineering, Social Services, and Education and Communication.

All agriculture science students are **REQUIRED** to plan a Supervised Agriculture Experience (SAE) project in an area of interest in either agriculture or natural resources. All classes will cover FFA and FFA record keeping, in addition to topics listed in the individual course description.

AGRISCIENCE CURRICULUM

GRADE	1 st SEMESTER	GRADE	2 nd SEMESTER
9 - 10	Zoology (Animal Science)	9 - 10	Zoology (Animal Science)
9 - 12	Botany (Plant & Soil Science)	10 - 12	Botany (Plant & Soil Science)
10-12	Advanced Botany	10-12	Advanced Botany
11 - 12	Ag. Communications & Leadership	11 - 12	Ag. Communications & Leadership
10 - 12	Advanced Animal Science	10 - 12	Advanced Animal Science

ZOOLOGY (ANIMAL SCIENCE)-Elective-9th-12th

This course will cover the physiology of animals associated with the agriculture industry. Students will study the internal and external anatomy of animals, the care and use of animals, and their importance to man and society. As an example,

students will study the function of internal organs, the skeletal system, functions of the hormones, the muscular anatomy, digestive system, and reproductive system. In addition, students will study the selection, nutrition, and diseases of animals. Included in this course, will be the development of leadership, cooperation, and citizenship. Students will also be required to develop a Supervised Agriculture Experience (SAE) project of their choice.

Prerequisite: None

ADVANCED ZOOLOGY (ANIMAL SCIENCE)-Elective 10th-12th

Any student in grades 10 - 12 may enroll after the student has successfully completed Environmental Science and Animal Science. This class provides an academically stimulating environment for students wishing to advance their understanding of animal science. In this course, students examine the interrelated human, scientific and technological dimensions of livestock production. Students will expand their knowledge of the scientific and technological dimensions of resources necessary for animal production. In addition, this class is designed to develop knowledge and skills pertaining to the selection, nutrition, reproduction, health, and management of horses. Field trips and guest speakers will be an important part of this course as well as lectures, tests, and daily worksheets. Students will be evaluated on group projects and demonstrations. Students will also be required to develop a Supervised Agriculture Experience (SAE) project.

Prerequisite: Zoology (Animal Science)

BOTANY (PLANT & SOIL SCIENCE)-Elective-9th-12th

This course will deal in depth about plant physiology, specifically those plants grown in the agriculture industry such as greenhouse plants, landscape plants, field crops, and vegetables. Students will study the growth functions of plants and the various methods of reproduction. In addition, students will study plant genetics and cell division. Emphasis will also be placed on plant nutritional requirements for proper plant growth.

In addition to the above, students will identify plants commonly used in the Production Agriculture Industry studying, identifying, and learning how to control plant pests such as insects and weeds. Also, students will study soil mapping, and land measurement using country soil surveys and plat books. Students will use the greenhouse in the planting and propagation of plants for study and research. All students will be required to develop an Agriculture Experience Project of their choice. **Prerequisite: None**

ADVANCED BOTANY (PLANT & SOIL SCIENCE)-Elective 10th-12th

Students successfully completing Environmental Science and Plant & Soil Science may enroll in this advanced class. This class provides an academically stimulating

environment for students wishing to advance their understanding of soil and plant science. In this course, students examine the interrelated human, scientific, and technological dimensions of crop production using the resources of land, soil, water, energy, and living organisms. Students will expand their knowledge of the scientific and technological dimensions of resources necessary for crop production. This course prepares students to produce greenhouse/nursery plants and to maintain plant growth and propagation structures. Students will identify plants grown in the greenhouse, nursery, and landscape industry. In addition, students will learn how to control plant pests associated with the horticultural industry and study landscape design. In the spring, students will spend a majority of their time working in the greenhouse. **Prerequisite: Botany (Plant & Soil Science)**

AGRICULTURAL COMMUNICATIONS & LEADERSHIP-Elective 11th-12th (FFA Members/Officers Only)

This class will provide an environment for those students that wish to explore various communication methods. Topics explored will be public speaking, group dynamics, career planning, personal goal setting, resume' preparation, interviewing and completing forms and applications. In addition, students will expand their leadership skills and styles, work on FFA activities and develop further their Supervised Agricultural Experience (SAE) project.

Prerequisite: Must be an FFA Member and/or FFA Officer

Clubs and Organizations related to Agriscience & Leadership

FFA

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. Students who enroll in Agriscience classes are eligible to be FFA members. Students will explore a supervised agriculture experience project. In addition, students will participate in career development and leadership contest. From time to time students will participate in community service projects. Above all, what students do in the FFA will be a reflection of what they learn in the classroom.

Social Studies

U.S. History & Geography-Required 9th grade

From the settling of the American West to the Reagan Era, students will study the development of modern America. Students will gain an awareness and appreciation for the heritage and culture as they take a chronological and personal look at our great history.

World History & Geography-Required 10th grade

This class begins with pre-historic times and chronologically covers the great civilizations throughout the world's history culminating in the 20th century. Focus will be on the changing world in which we live and the contributions of various people and civilizations throughout history. This class will span the entire story of people, integrating geography, history and government.

Civics/Economics-Required 11th-12th grade

The study of **Civics** will help students better understand and appreciate the workings and functions of our American system of democracy. Students will study the ideals upon which our country was founded and learn about the individual's role in politics. The study of the Constitution and other historical documents will also be covered.

The study of **Economics** is a survey of the United States economic system in general, how it is organized, and how it works. Later in the course, issues of importance to the student's personal economic future, such as investment, will provide ideas on how to plan for a lifetime of economic security.

Law and Society-Required 12th grade

Law acquaints students with some general legal concepts within the realm of civil, criminal, and business law. This deals with law as applied to everyday life. Rights and responsibilities are dealt with in a case method.

Visual, Performing, Applied Arts

Applied Arts-CAD

CAD I-Elective 9th-12th

CAD I is a computer-aided design class exploring the 2-D and 3-D capabilities of the Auto CAD program. Students have the opportunity to utilize Auto CAD in various projects involving machine design and architectural design.

Prerequisite: Successful completion of BATS CAD

CAD II-Elective 10th-12th

CAD II is an advanced computer-aided design course further exploring architectural and mechanical topics beyond those covered in Cad I. The class emphasizes 3-D modeling and multiple detail assembly drawings.

Prerequisites: Successful completion of BATS CAD and Auto CAD I

CAD III- Elective 11th-12th

This third year CAD program is designated for students interested in pursuing careers that utilize computer-aided design. Students will further explore computer-aided design applications independently. CAD III students will have access to Auto CAD Architectural Desktop, Mechanical Desktop, and Inventor software.

Prerequisites: Successful completion of BATS CAD, Auto CAD I and Auto CAD II

Art Courses

Art I-Elective 9th-12th

This first year art program is text based and takes the art student through a variety of mediums while incorporating the elements and principles of art.

Art II- Elective 10th-12th

This second year art program is designed for students who want to continue the exploration of art with the knowledge gained in art one.

Prerequisite: successful completion of Art I

Art III- Elective 11th-12th

This third year art program is meant for students who plan to continue their art education after graduation. The main focus of this year is to explore art more independently.

Prerequisite: successful completion of Art I and II

Art IV-Elective This fourth year art program is to guide art students in the process of creating their portfolios for college level courses. **Only students who plan to take art courses in college need apply.**

Performing Arts

Drama I and II-Elective 9th-12th (1/2 credit each semester)

New students will explore on-stage disciplines, including improvisation, blocking, and pantomime. In addition, the backstage craft will be explored. Each student will learn about make-up, set design, and staging. Returning students work independently on set construction, props, and costuming. Each semester will have similar, yet different focuses. First semester students are required to participate to some degree in a stage production. Second semester students help with the preparation of the spring shows: A Renaissance Dinner and a Musical.6

Instrumental Music

Senior Band-Elective 9th-12th

The Breckenridge High School Senior Band is a yearlong class, and is open to all students in grades 9 through 12 who play a brass, percussion, or woodwind instrument. This performance-based class will focus on refining all musical skills required to become an advanced musician. The Senior Band includes a mandatory Marching Band, Concert Band, and an extra-curricular Basketball Pep Band. This group performs many times during the school year for community activities, school functions, district and state contests, and special performances. Individual growth and achievement are encouraged through participation in adjudicated solo and ensemble contests, honor bands, and private lessons.

Participation in Middle School Band or approval from director is a prerequisite.

Jazz Band- Elective 9th-12th

An advanced ensemble designed to introduce the fundamental concepts of jazz performance. Includes learning "standards", improvising over various forms common in jazz, and performance in a "Big Band" setting. This group performs many times during the school year for community activities, school functions, contests, and special performances.

Approval from the Band director is a required.

Music Appreciation-Elective 9th-12th

A general introductory course designed to enhance listening enjoyment and ability. The class's emphasis is on learning the elements of music, the characteristic styles of major historical periods, and the lives and works of key composers within the Western musical tradition. Course includes in-class demonstrations as well as performance using basic percussion skills.

This class requires no previous musical study.

Vocal Music

Choir-Elective 9th-12th

Choir is a continuation of vocal music instruction that started in the sixth grade. It is possible to begin choir during any year in grades 9th-12th. Choir is a yearlong class. The student must have a desire to sing all types of music including classical, jazz, pop, etc. in preparation for many different occasions. All choir members perform in concerts, Food with Friends, Festivals, some sporting events, and other community functions.

Successful completion of this course requires attendance at ALL performances.

Clubs and Organizations in the Visual, Performing, Applied Arts

Breckenridge Vocal Ensemble

This group is formally known as "Madrigals" or "The Group" and is an extra-curricular activity that meets after school hours. Students must audition for a place in this vocal ensemble. This Ensemble performs all types of vocal music for school and community events and may be made up of a variety of voice types (i.e. all men, all women, or mixed group).

Drama Club

Members of Drama Club are provided a number of opportunities to participate in drama activities and events. (Drama Day and Workshops that exist outside of school). Members also participate in school related productions, such as the school musical and the Annual Renaissance Dinner.

Pep Band

This group performs many times during the school year for community activities, school functions, district and state contests, and special performances. Individual growth and achievement are encouraged through participation in adjudicated solo and ensemble contests, honor bands, and private lessons.

Vocational Education Programs

Vocational Education programs are available for 11th and 12th grade students who are in good academic standing. Students enrolled in these programs attend classes in the morning at the vocational center in either Mt. Pleasant or Alma and return to Breckenridge by fourth hour where they resume their regularly scheduled classes. Tuition is paid by the local school district and transportation is provided.

Counseling, placement services, and Career Resource Centers are provided.

Mt. Pleasant Area Technical Center Programs	
Accounting	Interior Design
* Automotive Technology	Machine Trades
Building Trades	Marketing
Business Management Services & Support	Pre-Teaching
Cosmetology	Printing/Graphic Communications
Digital Media/Web Productions	Radio Production
Early Childhood Education	Residential Electricity
Electronics	Small Engine Technology
Food Service/Hospitality	Technical Drafting
Heating and Plumbing	Technical Support/ Programming
* Health Occupations	Television Production
Programs held at Alma Technical School	
Agriscience	* Health Occupations
* Automotive Technology	Welding
*Indicates the Automotive Technology and Health Occupations programs are held at both the Mt. Pleasant and Alma campuses.	

Additional information regarding course descriptions and the Mt. Pleasant Area Technical Center is available at www.mpatc.com

World Language

Spanish I-Required 9th-11th

Spanish I is devoted to the development of the basic skills in oral comprehension, speaking, reading, writing, and the development of cultural knowledge. Students have the opportunity to hear and see native Spanish speakers through the audio/visual components of the program. Lessons consist of vocabulary development in real life context, grammar rules, dialogues, reading selections, Spanish media, and culturally related projects. The program also exposes students to different Spanish speaking countries. Learning a foreign language requires extensive memory work and a strong background in the English grammar system.

If you have failed an English class or passed one with a C- or below, this class may prove difficult for you.

Spanish II-Elective 10th-12th

This class consists of advanced study in listening comprehension, speaking, reading, writing, and culture. Lessons will be devoted to the study of additional grammar rules, expanding the various verb tenses, and to the understanding of various styles of literature. This class will continue where Spanish I left off in the text.

Prerequisite: Spanish I

Clubs and Organizations

Spanish Club

Students who are currently taking Spanish or have had Spanish are eligible for membership in this organization. Students meet on a monthly basis with planned activities. Experiencing the cultural aspects of the language is one of the main objectives. Field trips to a Mexican restaurant, a Christmas fiesta, watching Spanish movies, planning Homecoming activities, and welcoming exchange students to BHS are among some of the events members may participate in throughout the year.

Groups and Organizations

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FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. Students who enroll in Agriscience classes are eligible to be FFA members. Students will explore a supervised agriculture experience project. In addition, students will participate in career development and leadership contest. From time to time students will participate in community service projects. Above all, what students do in the FFA will be a reflection of what they learn in the classroom.

Germany Exchange Group

This group is your chance to experience German culture as our school group joins other schools in the Gratiot Isabella RESD to host German students in October and then to travel to Germany in March of the same school year. There is a cost for traveling to Germany; however, there are fundraising opportunities to defer the cost of the trip for you.

National Honor Society

The National Honor Society organization recognizes students who have outstanding accomplishments in the areas of *scholarship, character, leadership, and service*. Members are selected by the Faculty Council, which consists of five teachers. Membership is regarded as an honor and a commitment. Members must first achieve and maintain a 3.5 grade point average (GPA). Throughout the year, members are active in various service projects like tutoring, Food with Friends, blood drives, the Fall Festival, Safety Fest, Rotary Club, Reality Store, Career Pathways, Holiday Spirit decorations, Special Olympics, and individual service projects totaling 20 hours. The National Honor Society makes an impact on school and community with their positive contributions and leadership.

Odyssey of the Mind

Odyssey of the Mind (O.M.) involves problem solving at its highest level. Students are given a problem to solve and must meet various criteria including construction, drama, music, critical thinking, and the ability to work as a team. Teams compete at regional, state, and national levels.

Pep Band

This group performs many times during the school year for community activities, school functions, district and state contests, and special performances. Individual growth and achievement are encouraged through participation in adjudicated solo and ensemble contests, honor bands, and private lessons.

Quiz Bowl

Quiz Bowl is an exciting Jeopardy type competition. Two teams of four students compete by answering questions on various topics. Bonus questions answered by the team are then asked. The season for League matches is the month of October. All trivia buffs need to come join the fun!

Spanish Club

Students who are currently taking Spanish or have had Spanish are eligible for membership in this organization. Students meet on a monthly basis with planned activities. Experiencing the cultural aspects of the language is one of the main objectives. Field trips to a Mexican restaurant, a Christmas fiesta, watching Spanish movies, planning Homecoming activities, and welcoming exchange students to BHS are among some of the events of the year.

Student Council

Student Council is a group of elected student leaders who coordinate homecoming and snowball dances. Also, the Student Council raises funds for various charities and school improvement projects.

"The Group"

This group is formally known as "Madrigals" and is an extra-curricular activity that meets after school hours. Students must audition for a place in this vocal ensemble. The Group performs all types of vocal music for school and community events.

Varsity Club

Varsity Club is open to any BHS student who has earned a varsity sports letter. This organization supports Toys for Tots, Adopt a Family, and other community related projects. A trip to a Lugnuts game in the spring is one opportunity the club has for camaraderie.

Organized Sports

Football	Basketball	Cheerleading	Volleyball
Baseball	Softball	Track/Field	Cross Country
Bowling	Wrestling	Golf	Pom Poms/Dance
Softball	Bowling		

Breckenridge High School Course Offerings

Business Education

*Business Technology I
Business Technology II
Accounting I
Co-op Seminar
Co-op Education

English

*English 9
English 10
Novels I & II
American Literature
English Literature
English 12
Journalism

Mathematics

* Algebra I
*College Prep Algebra I
*Geometry
*College Prep Geometry
Algebra II
College Prep Algebra II
Trigonometry/Pre-Calculus
Calculus
Business Math

Physical Education

*Physical Education/Health 9
Lifetime Fitness/ Sports
Bigger, Faster, Stronger (BFS) I and II

Science

*Earth/Space Science
* Physical Science
Biology
Advanced Biology
Physics
Chemistry

Agriscience

*Zoology
*Botany
Advanced Botany
Agricultural Communications and Leadership

Social Studies

*U.S. History & Geography
Civics/Economics
Law and Society
World History & Geography

Visual, Performing & Applied Arts

*Senior Choir
*Music Appreciation
*Senior Band
*Jazz Band

*Art I
Art II
Art III
Art IV
* Drama I and II
*CAD (Computer Aided Drafting) I
CAD II
CAD III
Building Trades-B.H.S.

Vocational Education Programs

Vocational Education programs are open to 11th and 12th grade students in good academic standing.

Accounting
Automotive Tech
Building Trades
Business Management, Services and Support
Cosmetology
Digital Media
Early Childhood Ed.
Electronics
Food Service
Heating & Plumbing
Health Occupations
Interior Design
Machine Trades
Pre-teaching
Printing/Graphic Communications
Radio Production
Residential Electricity
Small Engine
Technical Drafting
Tech Support/Programming
Television Production
Welding

World Language

*Spanish I
Spanish II
American Sign Language (ITV)
Japanese I and II (ITV)
German I and II (ITV)
French I and II (ITV)

***Courses available to incoming 9th grade students.**